Part 1
2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is .......... and this is my colleague ............
And your names are?
Can I have your mark sheets, please?
Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First we’d like to know something about you.
Select one or more questions from any of the following categories, as appropriate.

Likes and dislikes

- How do you like to spend your evenings? ...... (What do you do?) ...... (Why?)
- Do you prefer to spend time on your own or with other people? ...... (Why?)
- Tell us about a film you really like.
- Do you like cooking? ...... (What sort of things do you cook?)

Special occasions

- Do you normally celebrate special occasions with friends or family? ...... (Why?)
- Tell us about a festival or celebration in (candidate’s country).
- What did you do on your last birthday?
- Are you going to do anything special this weekend? ...... (Where are you going to go?) ...... (What are you going to do?)

Media

- How much TV do you watch in a week? ...... (Would you prefer to watch more TV than that or less? ...... (Why?)
- Tell us about a TV programme you’ve seen recently.
- Do you use the internet much? ...... (Why? / Why not?)
- Do you ever listen to the radio? ...... (What programmes do you like?) ...... (Why?)

Part 2
4 minutes (6 minutes for groups of three)

1 Helping others
2 Gardens

Interlocutor In this part of the test, I’m going to give each of you two photographs. I’d like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner’s photographs.

(Candidate A), it’s your turn first. Here are your photographs. They show people who are helping other people in different situations.

Place Part 2 booklet, open at Task 1, in front of Candidate A.

I’d like you to compare the photographs, and say how important it is to help people in these situations.

All right?

Candidate A

1 minute

- .................................................................

Interlocutor Thank you.

(Candidate B), do you find it easy to ask for help when you have a problem? ...... (Why? / Why not?)

Candidate B

30 seconds

- .................................................................

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.

Now, (Candidate B), here are your photographs. They show people spending time in different gardens.

Place Part 2 booklet, open at Task 2, in front of Candidate B.

I’d like you to compare the photographs, and say what you think the people are enjoying about spending time in these gardens.

All right?

Candidate B

approximately 30 seconds

- .................................................................

Interlocutor Thank you.

(Candidate A), which garden would you prefer to spend time in? ...... (Why?)

Candidate A

approximately 30 seconds

- .................................................................

Interlocutor Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.
### Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is ........... and this is my colleague ...............

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First we’d like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

#### Likes and dislikes

- How do you like to spend your evenings? ...... (What do you do?) ...... (Why?)
- Do you prefer to spend time on your own or with other people? ...... (Why?)
- Tell us about a film you really like.
- Do you like cooking? ...... (What sort of things do you cook?)

#### Special occasions

- Do you normally celebrate special occasions with friends or family? ...... (Why?)
- Tell us about a festival or celebration in (candidate’s country).
- What did you do on your last birthday?
- Are you going to do anything special this weekend? ...... (Where are you going to go?) ...... (What are you going to do?)

#### Media

- How much TV do you watch in a week? ...... (Would you prefer to watch more TV than that or less? ...... (Why?)
- Tell us about a TV programme you’ve seen recently.
- Do you use the internet much? ...... (Why? / Why not?)
- Do you ever listen to the radio? ...... (What programmes do you like?) ...... (Why?)

### Part 2

4 minutes (6 minutes for groups of three)

#### 1 Helping others

**2 Gardens**

**Interlocutor**

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner’s photographs.

(Candidate A), it’s your turn first. Here are your photographs. They show people who are helping other people in different situations.

Place Part 2 booklet, open at Task 1, in front of Candidate A.

I’d like you to compare the photographs, and say how important it is to help people in these situations.

All right?

**Candidate A**

- 1 minute

**Interlocutor**

Thank you.

(Candidate B), do you find it easy to ask for help when you have a problem? ...... (Why? / Why not?)

**Candidate B**

- 30 seconds

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.

Now, (Candidate B), here are your photographs. They show people spending time in different gardens.

Place Part 2 booklet, open at Task 2, in front of Candidate B.

I’d like you to compare the photographs, and say what you think the people are enjoying about spending time in these gardens.

All right?

**Candidate B**

- 1 minute

**Interlocutor**

Thank you.

(Candidate A), which garden would you prefer to spend time in? ...... (Why?)

**Candidate A**

- Approximately 30 seconds

**Interlocutor**

Thank you. (Can I have the booklet, please?) Retrieve Part 2 booklet.
How important is it to help people in these situations?

What are the people enjoying about spending time in these gardens?
How important is it to help people in these situations?

What are the people enjoying about spending time in these gardens?
**21 Holiday resort**

**Part 3**

**Interlocutor**

Now, I’d like you to talk about something together for about two minutes.
(3 minutes for groups of three).

I’d like you to imagine that a town wants more tourists to visit. Here are some ideas they’re thinking about and a question for you to discuss. First you have some time to look at the task.

Place **Part 3** booklet, open at Task 21, in front of the candidates. Allow 15 seconds.

Now, talk to each other about why these ideas would attract more tourists to the town.

**Candidates**

- 2 minutes
  (3 minutes for groups of three)

**Interlocutor**

Thank you.

Now, you have about a minute to decide which idea would be best for the town.

**Candidates**

- 1 minute
  (for pairs and groups of three)

Thank you. (Can I have the booklet, please?) **Retrieve Part 3** booklet.

**Part 4**

**Interlocutor**

Use the following questions, in order, as appropriate:

- Do you think you have to spend a lot of money to have a good holiday? .... (Why? / Why not?)
- Some people say we travel too much these days and shouldn’t go on so many holidays. What do you think?
- Do you think people have enough time for holidays these days? .... (Why? / Why not?)
- Why do you think people like to go away on holiday?
- What do you think is the biggest advantage of living in a place where there are a lot of tourists?
- What can people do to have a good holiday in (candidate’s country)? .... (Why?)

Thank you. That is the end of the test.
### Part 3

**Interlocutor**
Now, I'd like you to talk about something together for about two minutes. (3 minutes for groups of three).

I'd like you to imagine that a town wants more tourists to visit. Here are some ideas they're thinking about and a question for you to discuss. First you have some time to look at the task.

*Place Part 3 booklet, open at Task 21, in front of the candidates. Allow 15 seconds.*

Now, talk to each other about why these ideas would attract more tourists to the town.

<table>
<thead>
<tr>
<th>Candidates</th>
<th>2 minutes (3 minutes for groups of three)</th>
</tr>
</thead>
</table>

**Interlocutor**
Thank you.

Now, talk to each other about why these ideas would attract more tourists to the town.

<table>
<thead>
<tr>
<th>Candidates</th>
<th>1 minute (for pairs and groups of three)</th>
</tr>
</thead>
</table>

Thank you. (Can I have the booklet, please?) *Retrieve Part 3 booklet.*

### Part 4

**Interlocutor**
Use the following questions, in order, as appropriate:

- Do you think you have enough time for holidays these days? … (Why? / Why not?)
- Do you think you have enough time for holidays these days? … (Why? / Why not?)
- Why do you think people like to go away on holiday?
- What do you think is the biggest advantage of living in a place where there are a lot of tourists?
- What can we do to have a good holiday in [candidate's country]?

Thank you. That is the end of the test.

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**Diagram:**

- Building a large nightclub
- Building holiday flats
- Putting up security cameras
- Providing parks
- Having more shops

**Question:** Why would these ideas attract more tourists to the town?